# Surrounding Environment

## Big Ideas: Location, Address, Direction

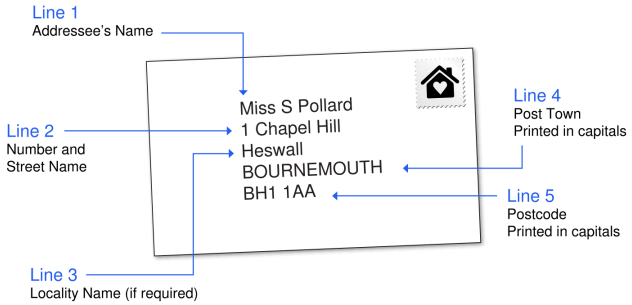
| 1) Where do I live? | 2) How are letters sent and received? | 3) Why do we use a map? |
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### Vocabulary

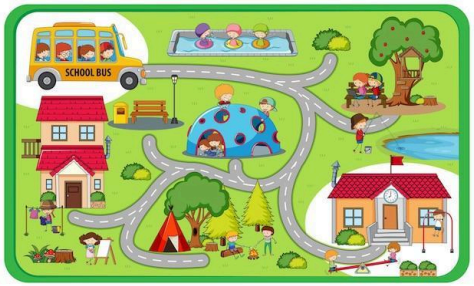
| | |
|---|---|
| **Environment** | The physical surroundings on Earth. |
| **Address** | The place where someone lives or where a business is, including the street name, number, town/city and postcode. |
| **Post office** | The building where mail is received and sorted to be sent. |
| **Cul-de-sac** | A street that is closed off at one end where you have to turn around. |
| **Human features** | Things built by humans, such as buildings, houses, schools, roads. |
| **Physical features** | Things that are natural around us, such as seas, mountains and rivers. |

### Key Learning

**Writing an address:**

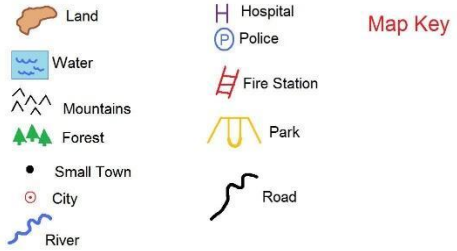



**Finding a route:**




### Map Skills

**Using a map key to find specific places, using symbols to identify:**







## Learn How To

| | | | | |
|---|---|---|---|---|
| WALT: Understand that each school has a unique address and postcode. | WALT: Recall our own address and understand how we receive and send post. | WALT: Use a series of maps to find routes to and from our homes. | WALT: Give simple descriptive directions. | WALT: Recognise and classify physical and human features of the surrounding environment. |